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Abstract: *The article discusses the humane pedagogy of Sh.A. Amonashvili. The teacher is an intermediary between the student and the spiritual values of the past and modern generations.*

Key words: *humane pedagogy, students, teacher, pedagogical process.*

Аннотация: *В статье рассматривается гуманная педагогика Ш.А. Амонашвили. Педагог является посредником между учеником и духовными ценностями прошлого и современного поколения.*

Ключевые слова: *гуманная педагогика, учащиеся, педагог, педагогический процесс.*

Academy of Humane Pedagogy: Education through Love and Understanding The Academy of Humane Pedagogy is not just an educational institution, but a unique oasis where Shalva Amonashvili's pedagogy is brought to life. Founded in Russia, the Academy strives to educate not just educated people, but harmoniously developed individuals capable of empathy, self-realization and creation. Its activities are based on the principles of humane pedagogy developed by the outstanding Georgian educator and psychologist Shalva Amonashvili, whose approach to education is fundamentally different from traditional models. Shalva Aleksandrovich Amonashvili is a truly legendary figure. His works, such as "Reflections on Humane Pedagogy", "How to Love Children", "Hello, Children!" and many others, are becoming reference books for teachers seeking a deeper understanding of the child's soul. The key idea of his pedagogy is unconditional acceptance of the child, respect for his personality, his individual pace of development and unique abilities. Amonashvili believes that love, trust and understanding are the foundation of successful upbringing and education. He rejects authoritarian methods, preferring dialogue, cooperation and creating an atmosphere of psychological comfort for each student [1]. [40-47 p]. The Academy of Humane Pedagogy follows these principles in all aspects of its work. Here they do not simply teach subjects of the school curriculum - here they educate the individual.

The teachers of the Academy undergo special training, deeply studying Amonashvili's methods and practicing them on their students. They learn empathy skills, the ability to listen and hear the child, support him in difficult situations and help to reveal

his potential. Unlike traditional schools, the Academy pays great attention to the development of creativity, independence and critical thinking in children. Here, interactive teaching methods, project activities, and game techniques are widely used, promoting deep immersion in the educational material and developing an interest in knowledge. The educational environment is aimed at creating trusting relationships between teachers and students, where everyone feels respected and safe [3]. [2017. — 432 p.]. However, it should be noted that humane pedagogy does not mean a complete absence of discipline. Amonashvili emphasizes the importance of establishing reasonable boundaries, but at the same time rejects punishment as a method of education. Instead of punishment, she offers an understanding of the causes of negative behavior and assistance to the child in correcting it.

The Academy of Humane Pedagogy is an experimental platform where advanced methods of upbringing and education are tested in practice. Its work includes not only educational programs for children, but also professional training of teachers, seminars and conferences aimed at disseminating the ideas of humane pedagogy. This is a place where education is seen as the art of influencing the heart and mind of a child, and where love for the business and for children is the fundamental principle of all activities [2]. [134-136 p. [1996].

Humane pedagogy of Shalva Amonashvili is not just a teaching method, but a holistic philosophy of education that focuses on the personality of the child and his harmonious development. Its essence lies in creating an educational environment permeated with respect, trust and love, where each student feels valuable and significant. Unlike traditional approaches focused primarily on the acquisition of knowledge and assessment of results, Amonashvili's humane pedagogy focuses on the development of emotional intelligence, creativity and inner freedom of each child [4]. [2012.-241 p.]

This is the path to the formation of not just educated people, but harmoniously developed individuals capable of self-realization and creation. The main ideas of Amonashvili's humane pedagogy are based on several key principles. Firstly, it is the unconditional acceptance of the child as he is, with all his strengths and weaknesses. The child is not seen as an object of learning, subject to standardization and assessment according to strict criteria, but as a unique individual with his or her own pace of development and individual needs. Secondly, it is the priority of the child's emotional well-being. Amonashvili emphasizes that successful learning is impossible without a comfortable emotional atmosphere, where the child feels protected, loved and accepted. Stress, fear and self-doubt are obstacles to learning that must be eliminated [8]. Thirdly, it is faith in the potential of each child. Amonashvili is convinced that each child has enormous potential that must be revealed by creating favorable conditions for this. The methods and practices of humane pedagogy differ from traditional approaches. Instead of strict discipline and punishment, Amonashvili offers cooperation, mutual understanding

and support. Learning is based on dialogue, active interaction between the teacher and students, and not on passive perception.

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